

Numeracy and Mathematics

All children will be challenged at a pace appropriate to their learning:

- Recognition to 10/20 and beyond
- Counting objects to 10/20/100
- Addition stories to 10/20/30
- Counting back from 10 and 100 (challenge)
- Recognising before and after within 10/20 and further challenge before and after 100
- Recognising more/less within 10/20 and additional challenge of 100 and beyond
- Identifying 2d shapes and 3d objects

Health and Wellbeing

5 Ways to Wellbeing

Connect, Give, Take Notice, Keep Learning, Be Active.

Mindset Mantra

October - My Brain is Like a Muscle That Grows

November - I Am a Valued Member of This Learning Community.

December - We Love a Challenge!

Right of the Month / Wellbeing Indicator

October / Safe Article 12 - I have the right to be listened to and taken seriously.

November / Respected Article 36 & 19 - I have the right to be kept safe from things that could harm my development & I have the right to be protected from being hurt or badly treated.

December / Nurtured Article - 14 - I have the right to have my own thoughts and beliefs and to choose my religion, with my parents' guidance.

Healthy Schools

Active lifestyles and Food and Health

Focus weeks- Fire/ Firework Safety (Oct) Anti-bullying (Nov)

Homework

Giglets and Sumdog (optional)

Every child has been issued with a Giglets login. Stories, texts and books will continue to be added to their personal library based on their interests and learning.

Dates for your Diary

Monday 13th November - in-service day.

Monday 25th - Friday 5th January - Christmas Holidays.



Miss Ruthven

Oct—Dec 2023

Room 5 P 1-3

Milestones Curriculum

Making Connections (Cognitive)

Pupils will be provided with many experiences and opportunities to that encourage them to explore and interpret the world within their daily life context.

Self and Emotions

Pupil will be supported to develop their awareness of themselves and their emotions and the need to seek out support as they begin to recognise that they are experiencing emotions.

Communication



A communication rich environment will encourage the development of foundation communication skills to support engagement and participation in learning.

Functional Movement

Through physical activities pupils will be encouraged to maximise their physical and functional

Literacy

Children will be developing skills in:

- Phonics– continuing learning the name and sounds of selected letters and blending letters to make words
- Active Literacy phonemes and phoneme stories
- Correct letter formation
- Listening and Talking  
- Pencil control
- Foundations of writing (oral storytelling)

French

Children will be continue to develop skills in

- Greetings
- Colours

Makaton

Children will continue to learn words / phrases to support them with their daily communication

Across the Curriculum

Outdoor PE - Tuesday Morning

Indoor PE - Friday Morning

ICT - Thursday Morning

Social Studies

My Senses

We will cover a variety of curricular areas including Expressive Arts, Literacy,, Numeracy, Technologies and Social Studies.

- Identifying senses and using them to explore
- Identifying parts of the body related to the senses
- Sharing experiences and feelings
- Creating a senses board
- Explore materials to create pictures and models.
- Using voice, musical instruments and technology to enjoy playing with sound and rhythm
- Explore and describe materials by touch